



## CHOITHRAM COLLEGE OF NURSING

Accredited by NAAC, Affiliated to INC, MPNRC Bhopal, MPMSU Jabalpur  
Choithram Hospital & Research Centre Manik Bagh Road, Indore 452014 (M.P.)

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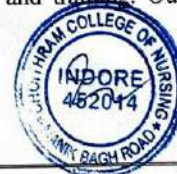
### CHOITHRAM COLLEGE OF NURSING

#### STAKE HOLDER FEEDBACK: ACTION TAKEN REPORT 2023-2024

##### 1. STUDENTS FEEDBACK 2023-2024

##### MAJOR GAPS IDENTIFIED AND PLAN OF ACTIONS TAKEN

- In terms of Teaching and learning, it is evident that students are satisfied, but they admire more focused advanced teaching with multimedia usage and scheduled examination and assistance, For that we are already giving extended library hours, query clarification sessions and hostel study hours.
- Our class rooms are equipped with advanced LED smart board with internet facilities. Our students and teachers utilize multimedia platforms in the class rooms. Library facility also extended with additional books and more subject books made available. E- library and abundant online training platforms also provided. Other than that Mentoring of each batch also continued in more systematic way.
- In addition to this, now we plan to have more systematically scheduled peer assisted learning and unit tests.
- It is suggested to have more additional courses in the curriculum; for that we have already started and maintained some additional courses also.
- In terms of health facilities, it is evident that students get timely health assistance; for that student and teacher coordinators are taking care of it. But we now plan for more coordinated efforts and assistance with parent hospital.
- As per the views and suggestions there is need for skill training on global requirements. For that we already started working for international collaborations and training. Our





teachers avail training as well as subject expertise from global skill training program. Students from other countries visit to the institute.

- From the student feedback it is found that in terms of accommodation, food quality and delay in examination; students have shown mixed views. For this actions already taken. Students hostel facility elaborated and frequent surprise food quality checks being used to assess it from time to time. Students get better and hygienic food with updated menu.
- Where as for University examination delay, it is evident initiation from University level and conveyed to students as well as parents in time. University examinations already started. Still the delay continued from university side.

## **2. FACULTY FEEDBACK 2023-2024**

### **GAPS IDENTIFIED, ACTIONS TAKEN & SUGGESTED**

- The required knowledge and practical skills when out weighed along the demands, need to be improvised. To improve student centered skill development and learning; incorporated Interdisciplinary and interdepartmental teaching. Adopting interactive teaching strategies like problem-solving, group discussions and technology-based learning tools to enhance student engagement. To go along with advancement in medical field, students have got the benefit of certificate courses in soft skills Enhance Soft Skills Training.
- The lab, library facilities are adequate, but the timely and maximum utilization is to be looked after. Now lab is equipped with moderate simulators and incorporated Simulation-Based Learning and advantages of OSCE and experiential learning regularly and timely.
- The utilization of research projects among faculty and sponsored/funded projects is required to be maximized. For this it is initiated action projects, departmental projects and provision for funding in project work.
- University examination, subsequent consequences affected promotion of students. For that collaborative efforts made and university examinations started.







- Work demands and distribution/load. We started for load chart to assess the load per faculty and monthly reporting is suggested.
- It is clear that there should be more précised curriculum assessment and reporting. Already we are incorporating regular assessment and feedback in the curriculum. We now suggested to have regular checks by each faculty.
- To enhance hands on skill improvement, teachers are providing training to the students in the clinical area. In addition to this, the students at the end of term are going for 8 hours clinical posting to enhance practical experience and skills where they get focused expert training under supervision.

### **3. ALUMNI FEEDBACK 2023-2024**

#### **GAPS IDENTIFIED & ACTIONS TAKEN**

- The curriculum design provides opportunities, but for self learning and extra learning need to have more actions. To improve student centered skill development and learning; incorporated Interdisciplinary and interdepartmental teaching. Adopted interactive teaching strategies like problem-solving, group discussions and technology-based learning tools to enhance student engagement.
- In terms of quality of learning, extended library hours give students an opportunity to discuss and clear the doubts with teachers and subject experts.
- As per the alumni suggestions of expert classes and practical lessons, but it is decided to give more classes to experts from parent hospital.
- Teacher quality and attitude towards teaching and students are appreciative. But the approach is found to be more empathetic according to student's expectations. It is now instructed all faculty and adopted. Teachers are the mentors also. Student's requirements and needs are addressed in time.
- Institute support and contribute to the overall development of students. But the time lag in examination system demand more scrutinized way of encouragement and recognition.





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- As per alumni, need more career placement options, as university examination delay, we already give placements to the parent hospital; in addition to that career counseling and other placement strategies introduced.
- University examination delay still continue, but grading system is recommended to acknowledge the progress pattern.

#### 4. PARENTS FEEDBACK 2023-2024

The feedback was discussed and following plan of action was taken:

- In order to make learning outcome, more transparent, it is decided to declare results and send report card to parents.
- Information to parents are more within clarity and timely initiated. website updated timely as well as every event details are shared to parents group
- Encouraged parents to get their views about curriculum so that their opinions can be taken into consideration. Conducting PTM regularly.
- Examination related concerns counted and institution level follow up and done. University examination resumed.
- Health facilities addressed and started initiation.
- As per parental concern, students are provided the right to discuss the issues by themselves to any of the person concerned in the college. They avail counseling sessions from the experts.
- Hostel facilities and rooms furnished.

#### 5. EMPLOYERS FEEDBACK 2023-2024

##### GAPS IDENTIFIED AND ACTIONS TAKEN/PLANNED

- It is found from employers of our alumni sustain well, adapt and perform to their best where ever they belong to the organization.
- As a general outlook, it is revealed that they are good in communication, organizational behaviour, respect to others in the Health care team.







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- But on and off, it can be taken as slight reflect to take additional measures so that our students when pass out will extra ordinarily adopt professional strategies. For that now all events are students centred and lead by students at the institute level that may help to adopt accountability and communication skills in them.
- The environmental conduciveness not the same for all, but if the criteria to work in the work place will be adapted early if they straight away adjust to the curriculum and clinical practices from the initial phase.
- We are taking aptitude tests and now it is made compulsory and give timely assistance to bring them more accountable to the Nursing career.

### 6. PROFESSIONALS FEEDBACK 2023-2024

#### Major gaps identified and suggestions

- In order to attain a skilled and empathetic nurses, to use proper selection criteria and identify competencies from initial phase-recruitment. from the state level PNST is incorporated. Institute level counseling and empathetic teaching initiated.
- To help each student to be a better person suitable for the nursing profession, personal qualities identification from beginning time and modify attitude by timely assistance with mentors.
- Curriculum planning and execution with thoughtfulness for adopting global demands and training requirements.
- Need syllabus revision in time, in view of global scene, may be in five years to include global and technological developments.

Following subjects/topics can be added:

Current affairs  
Advanced technology  
Emergency care



*Yamir*  
IQAC COORDINATOR